Name _____

Date Assigned: _____   ELA

Due Date: September 23, 2016

IRP "Book in a Bag" Instructions

1.) Purpose: Get readers excited about a book, author, series, or genre.

   A "Book in a Bag" is a book report contained in a brown paper or paper gift bag (any size). The inside of your bag should include items that you will be able to use to explain important parts of your book. The outside of the bag will be embellished with the following information:

2.) The <u>front</u> of the bag should include:
   Title of the Book
   Author of the Book
   Hand-drawn illustration of a favorite scene from the book (like a book cover)

3.) On the <u>back</u> of the bag, neatly write (or type) a one-paragraph summary of the book. (The summary should be 7-10 sentences long.)

4.) Also on the <u>back</u>, summarize the theme, or message, of the book. (1-2 sentences)

5.) On the <u>side</u> of the bag, describe the main character and the primary conflict he/she faces in the book.   (3-5 sentences)

6.) On the <u>other side</u> of the bag, state your opinion of the book. (Would you recommend it to others?   Why or why not?) Then support your opinion with at least three details. (3-5 sentences)

7.) Collect 5 physical objects that are relevant to the plot of the story (<u>that will fit into your bag</u>) to help   you explain the book when you give your presentation in class.

The oral presentation will include:
   ° Your summary of the book
   ° An explanation of why you selected the objects in the bag and how they connect to the book
   ° Your opinion/recommendation of the book

Remember to
   ▫   Look at everyone.
   ▫   Speak clearly.
   ▫   Show your enthusiasm.
   ▫   Keep it short!

Book-in-a-Bag Project Rubric

Category	4	3	2	1
Content	The project demonstrated an excellent understanding of the main idea, plot and/or characters: supports opinions with evidence from the story; organizes ideas well.	The project demonstrated adequate understanding of the main idea, plot and/or characters: supports opinions with evidence from the story, organizes ideas well.	The project is partially developed some of the following ideas are underdeveloped: main idea, plot and characters: little evidence to support opinions.	The project is minimally developed or inaccurate. The ideas indicate a misunderstanding of the story.
Spelling/Grammar	The project has no spelling or grammatical errors. Complete sentences were used.	The project has 2 or 3 spelling or grammatical errors. Complete sentences were used.	The project has 4 or 5 spelling or grammatical errors. Complete sentences were used.	The project has more than 5 spelling or grammatical errors. Complete sentences were used.
Creativity	The project demonstrated an excellent level of creativity. Project is visually appealing. Excellent use of color or graphics.	The project demonstrated a satisfactory level of creativity. Project is appealing and color is used.	The project demonstrated a good level of creativity. Some color was used. Some effort was put into the project.	No time or effort was put in to this project
Proper Punctuation/ Capitalization	Proper punctuation and capitalization was used through 100% of the project.	Proper punctuation and capitalization was used 80% of the time.	Proper punctuation and capitalization was used 70% of the time.	Proper punctuation and capitalization was used less than 60% of the time.
Presentation	Speaks clearly and audibly all of the time.	Speaks clearly and audibly most of the time.	Speaks clearly and audibly some of the time.	Unable to understand presentation.